

Music Enrichment Final Project Rubric

GROUP NAME or Project TITLE: _____

	0	5	10	15	20
1) Plot/Story Line/Clear Communication of Intent or Goal: Can you follow along and understand the story or purpose?	No – Nothing was clear.	No – But at least one part or scene was clear.	Yes – Some , parts or 2-3 scenes were clear.	Yes – Most , but 1 scene was not clear.	Yes – All scenes throughout were clear.
2) Movie Only - Acting/Characters/Use of Props/Area Available: Do you have a clear understanding of what is said and acted out?	No – Nothing was clear.	No – But at least one person, character, or prop was well done.	Yes – Some , 2-3 characters, and props were clear.	Yes – Most , but 1 character, or prop was not clear.	Yes – All characters, and props used throughout were clear.
3) Movie Only - Footage/Camera Work: Is the footage clear? Is the camera steady? Are the camera angles different?	No – Nothing was clear or in focus.	No – But at least one camera angle were used.	Yes – Some , 2-3 camera angles were used.	Yes – Many , but 1 camera angle was not clear.	Yes – Many different camera angles were used clearly throughout .
2) Slideshow Only – Pictures Used: (quality) Are they clear? Does it help tell the story?	No – Nothing was clear.	No – But at least a few were clear and done well.	Yes – Some , half of the pictures were clear.	Yes – Most , pictures were clear.	Yes – All pictures were clear.
3) Slideshow Only – Pictures (types/kind) Footage/Camera Work: Were the pictures used to support story details, action, plot, and conclusion?	No – Nothing supported the story line.	No – But at least a few helped.	Yes – Some , half of the pictures helped tell the story.	Yes – Most , pictures were used well to support the story.	Yes – Many different pictures were used and all supported the story line.
4) Music/Underscore: Does the music add to the action or understanding?	No – No Music or sound. Nothing supported the action.	No – But at least music was used .	Yes – Some , 2-3 scenes used music and added to the action.	Yes – Many , scenes had music and helped.	Yes – throughout the music helped and supported the action.
5) Editing/Transitions/Text/Effects/Green Screen: Does the editing, cutting and pasting, transitions, text, and use of effects help communicate the plot?	No – No editing, text, transitions, or effects were used.	No – But at least a few 2-5 transitions, effects, or text were used.	Yes – Some , at least half, 6-10 transitions, effects, or text added to the action.	Yes – Many , transitions, effects, or text were used. Missed a few.	Yes – throughout all transitions, effects, and text added to the action.

Total Points Out of 100: _____