

Herget Middle School Music Class Grading Rubrics

General Choir Warm-up and Performance Rubric

Criteria	Excellent 3	Good 2	Poor 1
Singing / Vocal Posture	Student consistently and correctly demonstrates the understanding that standing tall, having feet shoulder width part, and having a high chest improves singing.	Student demonstrates basic knowledge and procedures, but is inconsistent and not continual.	Student fails to demonstrate the benefits straight posture for singing. (Sitting, leaning, crossing legs, hunched back)
Sing / Vocal Breath control	Student consistently and correctly demonstrates the understanding that the diaphragm beneath the rib cage expands on the inhale breath, collapses on the exhale, all the while keeping the shoulders and chest stationery, and erect.	Student demonstrates basic knowledge and principles, but is inconsistent and not continual.	Student fails to demonstrate how to use the diaphragm. (Having the chest rise while breathing in and collapsing during the exhale)
Vocal Diction (vowels and consonants)	Student consistently and correctly demonstrates the understanding that crisp diction is created with the lips the teeth and the tongue to enunciate and pronounce words while singing by moving the mouth and jaw.	Student demonstrates basic knowledge and skills, but is inconsistent and not continual.	Student fails to demonstrate how to use the lips the teeth and the tongue to enunciate and pronounce words while singing. (Not moving the mouth and jaw)
Appropriate Attentiveness Following directions Participation / Effort	Student participates and stays on task consistently, and continually gives best effort.	Student participates and stays on task most of the time. (1-2 distractions)	Student fails to participate and stay on task.

Intention and Motivation Rubric

Criteria	Excellent 5	Good 4	Average 3	Below 2	Poor 1	0
Self Motivation / Attitude THIS SECTION: (X2 points)	Student needs no help, little guidance, self-starter, self-motivated and driven, given very little instruction or direction to complete task.	Student needs reinforcement, given some examples and other options to complete task.	Goals are set and explanations given and demonstrated, with group/general participation. Student is engaged, answers and asks questions, communication both nonverbally and verbally is solid. Student is generally interested and inquisitive.	Student needs some help and guidance with extra clarification of goals and is successful using guided practice	The student participates with general body language and following through some steps. Student needs extra attention and help walking through all steps. Student needs pushing and prodding to participate.	Student is not participating or not trying having no effort and not communicating.
Toward others Group attitude	Student is helpful, kind, respectful to all.		Student is Corporative and supportive.			Student is hurtful and disrespectful.
Creativeness	Student has multiple ideas, and incorporates others thoughts as well.		Student has ideas but has difficulties working it out and communicating them.		Student has no suggestions, but agrees with good full support.	Student makes no suggestions, and makes fun of others ideas.
Leadership	Student leads strong not demeaning or bossy. Takes and gives suggestions so all can participate and uses the group's talents and strengths to there advantage.		Student understands and knows their role and part and is will to do what they can to help the group.			Student is not functioning or participating, is rebellious from the group.